



NAFC 2018

# Annual Educational & Networking Conference

October 1-3, 2018 • Golden Nugget Las Vegas • 129 East Fremont Street, Las Vegas, NV 89101 • (702) 385-7111

Schedule, topics, and presenters subject to change without notice. Please visit our website often for an updated schedule.  
The most updated schedule will also be available at the Registration Table during the conference.

OCTOBER 1, 2018 DAY ONE A.M. AND P.M. SESSIONS				
Mark the workshops you attended for your personal records.				
6:00 AM	Registration Open	→	→	→
7:30 -8:30 AM	PRESIDENT'S Q&A, NETWORKING BREAKFAST BEL AIR (General Session & Breakfast)	→	→	→
9:00 AM -12:00 PM	GENERAL SESSION AND, KEYNOTE SPEAKER BEL AIR (General Session & Breakfast Room)	<b>POLARIS</b> Modern Day Slavery: From Forced Labor to Sexual Exploitation	→	→
12:00 PM -1:30 PM	Lunch on own	→	→	→
ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK
1:30 PM -3:00 PM	<p><b>THE LONG AWAITED MARRIAGE: SEXUAL ADDICTION "DISCOVERED" AS A DISEASE. "HARD" SCIENTIFIC EVIDENCE FINALLY EMBRACES THE "SOFT" CLINICAL EVIDENCE. PART ONE</b></p> <p>This all day workshop is Part ONE of a three day workshop. <b>PRE-REGISTRATION IS REQUIRED.</b></p> <p>This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) &amp; others, with evidenced-based clinical findings in NAFC subject matter areas: substance &amp; "process" or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders (especially addictions with mood disorders), (cont. below)</p>	<p><b>A PRESUMPTIVE SHOOTER</b></p> <p>How to identify an active shooter; identify warning signs of a potential shooter; surviving a mass shooting; indicators, stereotypes, etc; pre-attack indicators, fantasy stage, planning; active shooter responses; social changes; reporting a suspected active shooter; active shooter profiles; pathway to violence; encouraging open discussions; taking proactive steps to remain diligently aware, etc.</p> <p>_____ ATTENDED</p>	<p><b>AN UNDERSTANDING OF MATERNAL MENTAL ILLNESS IN THE CRIMINAL JUSTICE SYSTEM</b></p> <p>Identify clinical presentation of post-partum psychosis; matern</p> <p>al mental illness as a defense; connections between complex childhood trauma &amp; maternal mental illness; legal definition of insanity creating difficulty in the courtroom; expert testimony; women's reproductive mental health expert in the courtroom; challenges assigning insanity to a mother who</p> <p>_____ ATTENDED</p>	<p><b>IT'S NOT JUST MY CELL PHONE BATTERY THAT'S ALWAYS LOW!</b></p> <p>Maintaining well-being; prevention of professional "burn-out"/vicarious trauma; self-assessment; causes-effects; identify best practices; treatment &amp; management of "burn-out" &amp; trauma with a specific portion covering treatment providers of human trafficking victims; culturally based theories; interventions incorporating family, colleagues &amp; organizations, resources &amp; tools for the provider, etc.</p> <p>_____ ATTENDED</p>
3:15 PM -4:45 PM	<p><b>THE LONG AWAITED MARRIAGE, PART ONE (CONT.)</b></p> <p>... trauma and stress related disorders; intake, evaluation, treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal "pleasure" pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior; DSM-5 considerations; Use of DSM-5 alternative model for personality disorders; Neurobiology of the brain "growl" of craving.</p>	<p><b>WHAT EVERY CLINICIAN SHOULD KNOW ABOUT THE LINK BETWEEN PET ABUSE AND FAMILY VIOLENCE</b></p> <p>Animal abuse links to: anti-social behaviors, sexual misconduct, violence, detachment, child/elder abuse, etc.; how to ask questions about animals in the family; trauma histories; how children who witness animal abuse are greater risk for becoming perpetrators of violence; family dynamics; child's immediate and long-term responses to witnessing animal abuse; mandated reporting laws, etc.</p> <p>_____ ATTENDED</p>	<p><b>ANGER MANAGEMENT</b></p> <p>Understanding the role anger plays in everyday life; how to provide concrete strategies to address anger; how to use anger; our goals as treatment providers; anger cycle; aggression cycle; anger and violence/bullying; pain underlying anger; how to effectively pursue anger management with a resistant client, growing anger epidemic statistics, etc.</p> <p>_____ ATTENDED</p>	<p><b>FORENSIC MENTAL HEALTH IN THE CRIMINAL JUSTICE SYSTEM</b></p> <p>Expert testimony, DSM V diagnosis, presenting your findings, testifying, specifiers of DSM diagnosis, various MH disorders clients present at trial (psychosis v. delirium, pure/partial malingering &amp; false imputation, borderline, histrionic, sociopathy, factitious disorder, etc.), citing references/empirical data/etiology at trial, trial prep, etc.</p> <p>_____ ATTENDED</p>
4:45 PM	END OF DAY ONE	→	→	→



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OCTOBER 2, 2018 DAY TWO A.M. SESSIONS				
Mark the workshops you attended for your personal records.				
6:00 AM	Registration Open	→	→	→
7:00 AM -8:30 AM	NETWORKING BREAKFAST GENERAL SESSION ROOM	→	→	→
ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK
8:45 AM -10:15 AM	<p><b>THE LONG AWAITED MARRIAGE: PART TWO</b></p> <p>This all day workshop is Part TWO of the workshop presented on Day One. <b>PRE-REGISTRATION IS REQUIRED.</b></p> <p>This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) &amp; others, with evidenced-based clinical findings in NAFC subject matter areas: substance &amp; "process" or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders (especially addictions with mood disorders), (<i>cont. below</i>)</p>	<p><b>SURVIVING SURVIVORS: MENTAL HEALTH PROFESSIONALS AND HUMAN TRAFFICKING</b></p> <p>Types &amp; venues of human trafficking; identify victims &amp; warning signs; reporting suspected trafficking; how victims can be trafficked; victim's mindset; PTSD, denial, trauma, etc; important roles as providers; communicating with the victim; gaining trust; immediate/mental health/legal &amp; other needs of the victim; enlisting the help of other professionals competent in human trafficking, victim's loyalties to perpetrator as a coping mechanism; memory loss/dissociation; building trust and relationship with the victim; sex &amp; labor trafficking, etc.</p> <p>_____ ATTENDED</p>	<p><b>EVALUATING ADOLESCENTS WITH SEXUAL BEHAVIOR PROBLEMS: WHAT THE ASI DATABASES TELL US (Part 1 of 2)</b></p> <p>Assessing adolescents with sexual behavior problems; foundation guidelines needed to assess; developmental issues; 10 categories of motivators to offend; objective data from ASI database; percentage of youth with sexual interest in children; develop objective ways to differentiate motivators, etc.</p> <p>_____ ATTENDED</p>	<p><b>POST TRAUMATIC STRESS DISORDER TREATMENT</b></p> <p>Immediate &amp; delayed onset, diagnosis of trauma, types of PTSD (acute, severe acute, chronic), formal evaluations &amp; interviews (ADIS, SI-PTSD, PSS-I, etc.), self report questionnaires, culturally &amp; ethically susceptible populations, estimated risk for PTSD development, PTSD in witnesses, children with life-threatening illness, shooting/stabbing victims, sexual assault, physical assault, rape, natural disasters, etc., medical and non-medical treatment, various treatment modalities, etc.</p> <p>_____ ATTENDED</p>
10:30 AM -12:00 PM	<p><b>THE LONG AWAITED MARRIAGE: PART TWO (CONT.)</b></p> <p>... trauma and stress related disorders; intake, evaluation, treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal "pleasure" pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior; DSM-5 considerations; Use of DSM-5 alternative model for personality disorders; Neurobiology of the brain "growl" of craving.</p>	<p><b>RAISE YOUR FORENSIC SEXUAL IQ</b></p> <p>This workshop builds somewhat around Dr. Eichel's 2017 NAFC Keynote "What Would Freud Do? The Science of Sex, Sex Therapy, and Sex Offender Treatment."; examine your prior knowledge about sex &amp; sexuality; receive baseline "score" on structured sexual knowledge inventory (pre-test); examine your increase in sexual knowledge as a result of this workshop (post-test); distinguish facts, beliefs &amp; opinions; how issues related to sex &amp; sexuality impacts forensic counselors in their work with forensic populations; misinformation &amp; anxiety around sexuality; common myths; positive impact on your client as a forensic specialist, etc.</p> <p>_____ ATTENDED</p>	<p><b>EVALUATING ADOLESCENTS WITH SEXUAL BEHAVIOR PROBLEMS: WHAT THE ASI DATABASES TELL US (Part 2 of 2)</b></p> <p>Assessing adolescents with sexual behavior problems; foundation guidelines needed to assess; developmental issues; 10 categories of motivators to offend; objective data from ASI database; percentage of youth with sexual interest in children; develop objective ways to differentiate motivators, etc.</p> <p>_____ ATTENDED</p>	<p><b>HIPAA LAWS &amp; OMNIBUS UPDATE</b></p> <p>HIPAA breaches, federal HIPAA/HITECH/IMNIBUS regulations, state privacy laws, what constitutes a breach/exceptions, good computer/cell phone practices, reporting privacy breaches, disclosure of patient health information (PHI), notice of privacy practices, viewing, downloading, copying, faxing of PHI, disciplinary actions, security and different types of security under HIPAA, malware controls for e-PHI, security "dont's", portable devices and data backup of e-PHI, American Recovery and Reinvestment Act and PHI, minimum privacy violation action, etc.</p> <p>_____ ATTENDED</p>
12:00 PM -1:30 PM	Lunch on own	→	→	→



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OCTOBER 2, 2018

DAY TWO

P.M. SESSIONS

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ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK
1:30 PM -3:00 PM	<p><b>THE LONG AWAITED MARRIAGE: PART TWO (CONT.) PRE-REGISTRATION IS REQUIRED.</b></p> <p>Continued from morning session: This all day workshop is Part TWO of the workshop presented on Day One.</p>	<p><b>MEDICAL IMPLICATIONS FOR VICTIMS OF HUMAN TRAFFICKING</b></p> <p>Hear the results of a three year study conducted with survivors of human trafficking from all across the US. These captivating results of what trafficking does to a person's mentally and physically will shock you. This workshop will teach the audience a more in depth looks at the effects of trafficking upon a person and what can be done to help survivors to heal. Mindset of a Victim, Physical and Emotional Implications of Human Trafficking upon a victim, Participants will have the opportunity to ask the presenter, a survivor as well as Licensed Social Worker, direct questions to gain a better grasp of the concept of trafficking and its implications.</p>	<p><b>GENDER BIAS &amp; WOMEN WHO SEXUALLY ABUSE</b></p> <p>Sexual abuse of boys by males and females, incidents in the impaired population, sexual abuse stats, female sex offenders, sexual predators, public reactions to male vs. female sex offenders, differences-implications on treatment, disturbing trends &amp; impact of the media, core concepts of sex offender treatment, Four Phase Treatment Model, integration, relapse prevention, resources on female sex offenders, co-morbid issues, sexual history, etc.</p>	<p><b>CULTURAL COMPETENCE: UNDERSTANDING MYSELF SO I CAN BETTER SERVE YOU (part 1 of 2)</b></p> <p>Understanding cultural competence outside of the classroom, what it is and what it is not; how differences both inhibits and strengthens our interactions; strategies to improve cultural competence; explore bias and assumptions about cultures; race, various types of biases; micro-aggressions; serving diverse communities; ethical vs. unethical practices; avoiding potential missteps; cultural humility; providing interventions that align with your client's values; assessing needs; prioritizing risk, etc.</p>
	↓	_____ ATTENDED	_____ ATTENDED	_____ ATTENDED
3:15 PM -4:45 PM	<p><b>THE LONG AWAITED MARRIAGE: PART TWO (CONT.)</b></p> <p>This all day workshop is Part TWO of the workshop presented on Day One.</p>	<p><b>NEURO-PSYCHOPATHOLOGICAL ASPECTS OF JUVENILE DELINQUENCY</b></p> <p>Neuropsychological aspects of juvenile delinquency among neurotypical &amp; neurotypical youth, defining criminal behavior &amp; juvenile delinquency, neuro-developmental risk factors, neurophysiology &amp; psychopathology, central nervous system differences, hemispheric asymmetrical differences, frontal &amp; amygdala dysfunctions, neuropsychological assessments, competency to stand trial, possible interventions/treatment approaches with juveniles from a neuro-educational perspective, understanding of juvenile delinquency impacted by neuro-psychopathological atypical development, etc.</p>	<p><b>SUBSTANCE ABUSE TREATMENT &amp; BEHAVIORAL MODIFICATIONS STRATEGIES FOR ADOLESCENTS</b></p> <p>Accountability for all team members, addressing employee performance &amp; integrity, achieving identified specified goals, "family sculpture", new strategies and perspectives for teaching pro-social skills, teaching adolescents to make daily commitments, creative strategies to educate &amp; engage parents, interacting more effectively with adolescents, dynamics &amp; differences of habilitated prevention &amp; treatment, teaching adolescents to integrate planning into their daily schedule to set the environment, demonstrate professionalism and model healthy boundaries, Behavior Management System as a tool, etc.</p>	<p><b>CULTURAL COMPETENCE: UNDERSTANDING MYSELF SO I CAN BETTER SERVE YOU (part 2 of 2)</b></p> <p>Understanding cultural competence outside of the classroom, what it is and what it is not; how differences both inhibits and strengthens our interactions; strategies to improve cultural competence; explore bias and assumptions about cultures; race, various types of biases; micro-aggressions; serving diverse communities; ethical vs. unethical practices; avoiding potential missteps; cultural humility; providing interventions that align with your client's values; assessing needs; prioritizing risk, etc.</p>
		_____ ATTENDED	_____ ATTENDED	_____ ATTENDED
4:45 PM	<b>END OF DAY TWO</b>	→	→	→



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OCTOBER 3, 2018 DAY THREE A.M. SESSIONS				
Mark the workshops you attended for your personal records.				
6:00 AM	Registration Open	→	→	→
7:00 AM - 8:30 AM	CONFERENCE CLOSING BREAKFAST GENERAL SESSION ROOM	→	→	→
ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK
8:45 AM - 10:15 AM	<p><b>THE LONG AWAITED MARRIAGE: PART THREE</b></p> <p>This all day workshop is Part THREE of the workshop presented on Day One. <b>PRE-REGISTRATION IS REQUIRED.</b></p> <p>This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) &amp; others, with evidenced-based clinical findings in NAFC subject matter areas: substance &amp; "process" or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders (especially addictions with mood disorders), (<i>cont. below</i>)</p>	<p><b>MOTIVATIONAL INTERVIEWING</b></p> <p>Participants will be able to translate knowledge to practice through case studies presented. Presentation will focus on individual journey and evidence based information on causes, assessment, and treatment of traumatic stress disorders. The audience will learn different treatment philosophies treatment frame issues, Treatment of various durations and intensities will be discussed and the importance of the therapeutic relationship to the treatment will be stressed; discussion of relational approaches will be interwoven throughout the presentation.</p> <p>_____ ATTENDED</p>	<p><b>LOOK BENEATH THE SURFACE: THE TRUE STORY OF DOMESTIC MINOR SEX TRAFFICKING</b></p> <p>After years of victimization, Ms. Flores learned thousands of others are going through the same hell she endured, being sold nightly to strange men for sex. She was studying to be a counselor when she became empowered to find her voice. Ms. Flores will discuss how it is that no one saw the signs of a child being trafficked &amp; her path of survival. Learn the red flags of a person being trafficked, emotional implications for victims &amp; how to help them heal, how to prevent trafficking &amp; what they can do to stop it from continuing.</p> <p>_____ ATTENDED</p>	<p><b>ADOLESCENT SEX OFFENDERS &amp; CHILDREN W/ SEXUAL BEHAVIOR PROBLEMS: UNDERSTANDING &amp; TREATING PERPETRATORS &amp; VICTIMS OF SEXUAL ABUSE Part 1 of 2</b></p> <p>A Trauma Informed Treatment Care Protocol for Restoring Hope within Families. Juvenile sex offender development, trauma informed strategies, continuum of care, interventions, dynamics &amp; common characteristics, family patterns, childhood trauma, thinking errors, denial, Dysfunctional Behavioral Cycle, high risk situations/behaviors, maladaptive coping skills, cognitive restructuring, victim empathy, etc.</p> <p>_____ ATTENDED</p>
10:30 AM - 12:00 PM	<p><b>THE LONG AWAITED MARRIAGE: PART THREE (CONT.)</b></p> <p>... trauma and stress related disorders; intake, evaluation, treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal "pleasure" pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior; DSM-5 considerations; Use of DSM-5 alternative model for personality disorders; Neurobiology of the brain "growl" of craving.</p>	<p><b>POST TRAUMATIC STRESS DISORDER TREATMENT</b></p> <p>Immediate &amp; delayed onset, diagnosis of trauma, types of PTSD (acute, severe acute, chronic), formal evaluations &amp; interviews (ADIS, SI-PTSD, PSS-I, etc.), self report questionnaires, culturally &amp; ethically susceptible populations, estimated risk for PTSD development, PTSD in witnesses, children with life-threatening illness, shooting/stabbing victims, sexual assault, physical assault, rape, natural disasters, etc., medical and non-medical treatment, various treatment modalities, etc.</p> <p>_____ ATTENDED</p>	<p><b>FORENSIC MENTAL HEALTH IN THE CRIMINAL JUSTICE SYSTEM</b></p> <p>Expert testimony, DSM V diagnosis, presenting your findings, testifying, specifiers of DSM diagnosis, various MH disorders clients present at trial (psychosis v. delirium, pure/partial malingering &amp; false imputation, borderline, histrionic, sociopathy, factitious disorder, etc.), citing references/empirical data/etiology at trial, trial prep, etc.</p> <p>_____ ATTENDED</p>	<p><b>ADOLESCENT SEX OFFENDERS &amp; CHILDREN W/ SEXUAL BEHAVIOR PROBLEMS: UNDERSTANDING &amp; TREATING PERPETRATORS &amp; VICTIMS OF SEXUAL ABUSE Part 2 of 2</b></p> <p>A Trauma Informed Treatment Care Protocol for Restoring Hope within Families. Juvenile sex offender development, trauma informed strategies, continuum of care, interventions, dynamics &amp; common characteristics, family patterns, childhood trauma, thinking errors, denial, Dysfunctional Behavioral Cycle, high risk situations/behaviors, maladaptive coping skills, cognitive restructuring, victim empathy, etc.</p> <p>_____ ATTENDED</p>
12:00 PM - 1:30 PM	Lunch on own	→	→	→



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OCTOBER 3, 2018

DAY THREE

P.M. SESSIONS

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ROOM	BEL AIR	PINE VALLEY	ST. ANDREWS	SHOAL CREEK
1:30 PM -3:00 PM	<p><b>THE LONG AWAITED MARRIAGE: PART THREE (CONT.)</b></p> <p>Continued from morning session: This all day workshop is Part THREE of the workshop presented on Day One.</p> <p style="text-align: center;">↓</p>	<p><b>NEED TO TALK TO KIDS/TEENS? CHILD ADULT RELATIONSHIP ENHANCEMENT (CARE) Part 1 of 2</b></p> <p>(CARE) is a trauma-informed, field-initiated modification of specific positive parenting ideas. Skills for relating &amp; building relationships, situation requiring youth cooperation, i.e., lawyer prepping a child witness, law enforcement officer maximizing information gained from youth; counselor building rapport with sexually exploited youth, etc., interact with youth to maximize benefits to the youth and potential for meeting broader professional goals, techniques for giving effective directions, Broken Record technique, etc.</p> <p style="text-align: center;">_____ ATTENDED</p>	<p><b>MOTIVATIONAL INTERVIEWING</b></p> <p>Participants will be able to translate knowledge to practice through case studies presented. Presentation will focus on individual journey and evidence based information on causes, assessment, and treatment of traumatic stress disorders. The audience will learn different treatment philosophies treatment frame issues, Treatment of various durations and intensities will be discussed and the importance of the therapeutic relationship to the treatment will be stressed; discussion of relational approaches will be interwoven throughout the presentation.</p> <p style="text-align: center;">_____ ATTENDED</p>	<p><b>TRAUMA &amp; HOPE: A SURVIVOR'S STORY</b></p> <p>Presenter's personal trauma history will be used; real life examples of surviving and succeeding despite trauma; trauma symptoms, causes &amp; effects; prevalence; impact on development; trauma: symptoms in childhood &amp; adulthood; avoidance symptoms; The ACEs study, survivors of childhood trauma, impact of trauma as adults, increased health risks, mental/physical consequences of lifetime exposure to violence &amp; abuse, social, behavioral, cognitive, academic problems, neuropsychological alterations, childhood mortality and early death, etc.</p> <p style="text-align: center;">_____ ATTENDED</p>
3:15 PM -4:45 PM	<p><b>THE LONG AWAITED MARRIAGE: PART THREE (CONT.)</b></p> <p>This all day workshop is Part THREE of the workshop presented on Day One.</p> <p style="text-align: center;">_____</p>	<p><b>NEED TO TALK TO KIDS/TEENS? CHILD ADULT RELATIONSHIP ENHANCEMENT (CARE) Part 2 of 2</b></p> <p>(CARE) is a trauma-informed, field-initiated modification of specific positive parenting ideas. Skills for relating &amp; building relationships, situation requiring youth cooperation, i.e., lawyer prepping a child witness, law enforcement officer maximizing information gained from youth; counselor building rapport with sexually exploited youth, etc.,</p> <p style="text-align: center;">_____ ATTENDED</p>	<p><b>TRAUMA TREATMENT WITH CHILD &amp; ADOLESCENT SURVIVORS OF HUMAN TRAFFICKING IN NEPAL</b></p> <p>neurologically informed trauma treatment, biopsychosocial impacts of complex developmental trauma, Evidence-based Practice within an unpredictable environment, building rapport, needs assessment &amp; outcome measurement tools, ethics, Treatment Principles, biopsychosocial manifestations, TF-CBT Treatment Components, Distress Tolerance &amp; Emotional Regulation, establishment of new use collaborative support, treatment planning, etc.</p> <p style="text-align: center;">_____ ATTENDED</p>	<p><b>More Workshops are currently being reviewed for scheduling. This schedule will be updated frequently as each review is complete.</b></p>
4:45 PM	<p><b>END OF CONFERENCE</b></p> <p style="text-align: center;">→</p>	<p style="text-align: center;">→</p>	<p style="text-align: center;">→</p>	

Thank you for attending the NAFC 2018 *Annual Educational & Networking Conference*

**Please remember to:**

- Complete the Conference Evaluation Form and return it to the Registration Table
- Return all Workshop Evaluation Forms to the Registration Table
- Pick up your CE certificate from the Registration Area!

[www.ForensicCounselor.org](http://www.ForensicCounselor.org)  
[NAFC@ForensicCounselor.org](mailto:NAFC@ForensicCounselor.org)

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